AGILITe

Developing the digital and entrepreneurial competences
of VET trainers to support agile entrepreneurship training

AGILITe

SELF-DIRECTED ACTIVITY IMAGE OR LOGO	
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PROBLEM IDENTIFICATION	Schools are institutions embedded in their sociocultural environments. They develop in particular conditions and as a consequence of people's actions, such as the establishment of policies and procedures. Over time, many of these become so well accepted that they become norms. As public schools were established, a hierarchy of authority was established, with final authority vested in the state. We see the increased rationalization of procedures, the development of written policy books, the training of a specialized teaching force, the movement of students through the grades by achievement, and a focus on efficiency (Callahan, 1964; Weber, 1978). Students came to be seen as objects to fill with knowledge and to compare to others and to benchmarks in order to rank and classify them (Foucault, 1980b).
WHAT DO WE KNOW ABOUT THE PROBLEM?	As public schools were established, a hierarchy of authority was established, with final authority vested in the state. We see the increased rationalization of procedures, the development of written policy books, the training of a specialized teaching force, the movement of students through the grades by achievement, and a focus on efficiency (Callahan, 1964; Weber, 1978). Students came to be seen as objects to fill with knowledge and to compare to others and to benchmarks in order to rank and classify them (Foucault, 1980b).
WHAT DO WE NEED TO KNOW? SELF-STUDY (learning resources)	Teachers can help students make sense of their experiences through reflection, or discussion. In short, teachers can empower their students through student-focused lessons that engage them in inquiry and reflection and that are nurtured in and through relationships.
WHAT DID WE LEARN? PROBLEM SOLUTION	Using inquiry, problem-based methods in classrooms that are respectful of students' varied abilities and interests, rather than focusing instruction on cramming knowledge into

	students' heads or using traditional teaching strategies, can empower students. Students come to build their self-confidence, sense of self-efficacy, ability to solve problems, research information, and communicate that information and their interest in and ability to engage with issues occurring around them. By empowering their students, teachers benefit their students and society in general. Teachers should not be afraid of empowering their students. Quite the opposite, for as the famous old quote states, teachers know they have succeeded in their practice when their students out-perform them.
REVIEW, REFLECT AND REPORT (instructions to VET Tutors)	- What is empowerment? - What teachers can do to empower students? - Why is it important that teachers empower students? - What are the benefits of empowering students?
TARGET GROUP	VET tutors
LANGUAGE	English
LINK TO THE RESOURCES	https://journals.sagepub.com/doi/full/10.1177/2047173415597142

SELF-DIRECTED PROBLEM BASED ACTIVITY