



AGILITE

Developing the digital and entrepreneurial competences
of VET trainers to support agile entrepreneurship training



<p>SELF-DIRECTED ACTIVITY IMAGE OR LOGO</p>	
<p>DEVELOPER/PROMOTER</p>	
<p>PROBLEM IDENTIFICATION</p>	<p>Good knowledge of Bloom's Taxonomy to make Assessment better</p>
<p>WHAT DO WE KNOW ABOUT THE PROBLEM?</p>	<p>Creating a good assessment is not as simple as it seems at first. Also, it is the sum of the entire educational process, it is one of the main final points of education in which the tutor actually checks, or the students self-examine what they have learned, and that process actually tells us whether the education itself was successful.</p> <p>One of the key moments in creating an assessment is knowing Bloom's taxonomy, the theory of learning according to learning outcomes.</p>
<p>WHAT DO WE NEED TO KNOW? SELF-STUDY (learning resources)</p>	<p>Learning outcomes are what the learning process begins and ends with. They are a key step in the creation of learning activities, lesson plans, resources, learning plans and how certain content will be taught. However, they are also measurable learning outcomes.</p>
<p>WHAT DID WE LEARN? PROBLEM SOLUTION</p>	<p>Before creating the assessment itself, we must make sure that everyone involved in the educational process knows what the learning outcomes are. Tutors must know the</p>



	learning outcomes, but students must also be familiar with them.
REVIEW, REFLECT AND REPORT (instructions to VET Tutors)	<ul style="list-style-type: none"> - How well are you familiar with Bloom's Taxonomy? - Are learning outcomes important to you in creating assessments?
TARGET GROUP	VET tutors
LANGUAGE	English
LINK TO THE RESOURCES	<p>Bloom's Taxonomy</p> <p>https://www.youtube.com/watch?v=OOy3m02uEaE</p> <p>Bloom's Taxonomy is fully explained in detail for educators across various disciplines. The video answer the question of why should teachers and educators use Blooms Taxonomy in their practice. Next the purpose of Blooms Taxonomy is discussed as well. The purpose of Blooms Taxonomy given is in line with that of Benjamin Bloom. The origins of Bloom's Taxonomy and the history of its revision is summarized as a bit of background knowledge. This outlines the various levels of bloom's taxonomy starting with remembering, understanding, applying, analyzing evaluating and creating. These levels of blooms taxonomy are the revised levels as opposed to the original levels. Teachers can use blooms taxonomy to write and plan lessons. Educators everywhere should have a broad understanding of Blooms Taxonomy. The overall goal of this video is help teachers have a good understanding Blooms taxonomy. Blooms taxonomy is very similar to Webb's Depth of knowledge. Both Blooms and Webbs relate to measuring students cognition. Blooms taxonomy is more frequently used for writing and planning tasks. Webbs depth of knowledge, on the other hand is used to simple evaluate the students thinking process.</p>

SELF-DIRECTED PROBLEM BASED ACTIVITY