



AGILITE

Developing the digital and entrepreneurial competences
of VET trainers to support agile entrepreneurship training



<p>SELF-DIRECTED ACTIVITY IMAGE OR LOGO</p>	<p>Our futures</p>
<p>DEVELOPER/PROMOTER</p>	<p>Council of Europe</p>
<p>PROBLEM IDENTIFICATION</p>	<p>The right to an opinion and access to information The right to be heard on all matters concerning the best interests of the child The right to a decent standard of living</p>
<p>WHAT DO WE KNOW ABOUT THE PROBLEM?</p>	<p>Think back to when you were younger and what your home and the local streets looked like, and how they have changed. Have any of the rooms in the training centre been redecorated, or do they have any new furniture? Are there any new buildings in the neighbourhood? Why these things have changed and who made the decisions about what should be renewed and how it should be done.</p> <p>Now make the links with making decisions that affect other people and human rights. Do people think that human rights make a useful framework for decision making? Will human rights be more or less important for decision-makers in the future? Why?</p> <p>Well, the opportunity is now! This is the moment to take the chance to start thinking about - and influencing - the futures you may inhabit.</p>
<p>WHAT DO WE NEED TO KNOW? SELF-STUDY (learning resources)</p>	<p>The interdependency of living and non-living things and influence of human activity on ecosystems are crucial</p>
<p>WHAT DID WE LEARN? PROBLEM SOLUTION</p>	<p>In this activity, through drawing, learner can contemplate and identify one's hopes and concerns for the future of the planet Earth.</p> <p>Among the issues addressed are: Environmental issues affecting future generations Community life</p>



<p>REVIEW, REFLECT AND REPORT (instructions to VET Tutors)</p>	<p>Hand out the paper and pens and draft or sketch ideas for an ideal neighbourhood/town of the future. The limits are you own imagination.</p> <p>After drifting your thoughts, transfer it onto a large sheet of paper and complete it with paint and collage materials.</p> <p>When the work is done, feel free to share your work with colleagues or in your social media. You can ask people about their opinion, however, its not compulsory.</p> <p>If not, still ask yourself the following questions:</p> <p>Did you enjoy the feeling of being "architects of your future"?</p> <p>What was the biggest surprise in any of the plans?</p> <p>What would be your rights as a citizen in the future?</p> <p>What would be your duties as a citizen in the future?</p> <p>What steps can young people take now to have influence in the democratic processes which shape their lives and their futures?</p>
<p>TARGET GROUP</p>	<p>Anyone can hold this activity</p>
<p>LANGUAGE</p>	<p>English</p>
<p>LINK TO THE RESOURCES</p>	<p>https://rm.coe.int/compass-eng-rev-2020-web/1680a08e40 Compass</p>

SELF-DIRECTED PROBLEM BASED ACTIVITY

Take the plan to the local council and see if you can involve them. Your plan could be used in the town/village plan.

Find out more about the planning processes for local development and how to influence them. Get involved with decision-making in the school, club or association by attending council meetings, or even standing for election. There are other activities that can be useful to explore futures options. For instance "Path to Equality-land" looks at how to achieve gender equality, and "The impact of the Internet" looks at future scenarios for new technologies.